



# INSTITUTE OF DISTANCE AND OPEN LEARNING

Gauhati University

## HOME ASSIGNMENT

DELT

1<sup>ST</sup> Semester Module 3

Session: 2014-2015

### **GUIDELINES FOR SUBMISSION OF HOME ASSIGNMENTS:**

1. Write your NAME, ROLL NUMBER, SESSION, PAPER NUMBER, TOPIC SELECTED and EXAMINATION, clearly on the top of the Front page of each paper.
2. Submit your Assignments PAPER-WISE Separately.
3. Keep a margin of about 1 inch on each side of the page.
4. Stick File not necessary.
5. Copying from others including Xerox from others strictly prohibited.
6. You can submit the essay written in your own hand-writing on A-4 sized paper on One Side of each page **Only**.
7. Submit Your Assignments strictly on or before the due date as notified. Assignments received after the due date may not be considered for evaluation.
8. The last date of submission is **November 25, 2014**.

**N.B. Learners are requested to follow the instructions strictly.**

---

Unit No.	Question No. and Question	Marks
3.1	1. Look at classroom activity A. Do it with your students in the class. If you are not a teacher, try out the activity with a few friends and family members. After doing the activity, answer these questions: a. Were your students listening to you attentively when you were narrating the story/reciting the poem to them? If yes, what do you think are the reasons? If not, write down the reasons. b. This listening exercise is a very effective listening exercise. Can you write down three reasons in support of this argument?	6+6=12
3.2	2. Look at classroom activities K and L. These activities are meant to teach grammar in context. Explain how these activities are going to help the students in teaching grammar inductively.	10
3.3	3. Write down the importance of teaching students to <i>skim</i> and <i>scan</i> the English text.	6
3.4	4. Plan an activity to teach spelling to your students and write down the steps you will follow for the activity. You can take help from the activities given in this unit.	10

<b>3.5</b>	5. Look at classroom activity A. Divide your students into pairs/groups (depending on the number of students in your class or the number of people with whom you can do this activity). After doing the activity, answer these questions: a. What were the good things about the class? Note the things that did not go well. Why do you think things did not go well? b. Elaborate on the feedback session(s). How did you take/ give feedback? Give some specific examples from your class. You can read the activity discussed in Activity 5 for help.	6+6=12
------------	---	--------

\* \* \*